2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the lea

1. Mentoring/Academic counselling
2. Peer feedback/Tutoring
3. Remedial learning engagement
4. Learning enhancement /enrichment inputs
5. Collaborative tasks
6. Assistive Devices and Adaptive Structures
7. Multilingual interactions and inputs

Activity	Sl. No	Name of the students	Nature of activity	Date/s / Duration	Teachers involved
1. Mentoring/academic counselling	1	ALL STUDENTS	counselling session for career after course completion	3 days Session after first sem course	Yes
2. Peer feedback/Tutoring	2	ALL STUDENTS	Feedback form is filled by the students in the Institution	After Second Sem Syllabus	Yes
3. Remedial learning engagement	3	Student who achived below 50 % marks in Internal exams	Special Tutoring class provided for slow learners	After First Internal Exam	Yes
4. Learning enhancement /enrichment inputs	4	ALL STUDENTS	Activities for Different cells and committees	After First Internal Exam	yes
5. Collaborative tasks	5	ALL STUDENTS	Seminar, Workshop and Conference	After Second Sem Syllabus	
6. Assistive Devices and Adaptive Structures (for the differently abled).	6	Nil	Nil	Nil	Nil
7. Multilingual interactions and inputs	7	ALL STUDENTS	Seminar Presentation	After	Yes